

**WOMEN'S COMMISSION  
MEETING ON 5 DECEMBER 2012**

**After-school Care Services**

**Purpose**

This paper informs members of the implementation of Education Bureau's (EDB) School-based After-school Learning and Support Programmes (the Programme), and the Community Care Fund After-school Care Pilot Scheme implemented by EDB.

**School-based After-school Learning and Support Programmes**

***Objective***

2. The objective of the Programme is to provide more opportunities for needy students to participate in after-school activities to improve their learning effectiveness, broaden their learning experiences outside classroom and raise their understanding of the community as well as sense of belonging, with a view to facilitating their whole-person development.

***Eligibility***

3. Primary 1 to Secondary 6 students from families in receipt of the Comprehensive Social Security Assistance (CSSA) or full-grant recipients under the Student Financial Assistance Schemes (SFAS) are eligible to be subsidised under the Programme. The after-school activities are normally organised and open to all students to alleviate the labelling effect. Moreover, schools have been given the discretion of offering up to 10% of the places of the activities to other needy students who have not applied for CSSA or are not receiving full-grant assistance under SFAS.

### ***Implementation in 2012/13***

4. The Programme is apportioned into a School-based Grant and a Community-based Project Grant. The School-based Grant is calculated at a fixed rate of \$400 per eligible student to public sector schools and schools under the Direct Subsidy Scheme (DSS) on application, i.e. amounting to about \$87 million in the 2012/13 school year. To avoid undue additional workload on teachers, schools are encouraged to work in partnership with non-governmental organisations (NGOs) which have rich experience in running support programmes and can bring in their backend support to schools. The remaining provision of about \$121 million in the 2012/13 school year is for NGOs to organise Community-based Projects in anticipation that the establishment of a service network on a district basis would better support needy students in the long run. In tandem, NGOs are encouraged to collaborate with individual schools so that activities to be organised would tie in with the needs and aspirations of students. A committee comprising representatives from key stakeholders including parents, school sector, NGOs, Social Welfare Department and EDB has been formed to consider the applications from NGOs.

5. In the 2012/13 school year, 879 schools having 217 000 eligible students (i.e. 90% of the total number of public sector and schools under the Direct Subsidy Scheme (DSS) including 421 primary, 406 secondary and 52 special schools) have been provided with the School-based Grant. A total of 408 projects put up by 167 NGOs have been approved, constituting a success rate of about 99%, and the total number of participating eligible students is about 78 400 (Details are at [Annex 1](#) and [Annex 2](#)).

6. The Programme is complementary in nature. Apart from the Programme, EDB has been providing schools with other grants. Schools are encouraged to deploy various grants (such as the Operating Expenses Block Grant) to provide appropriate support to needy students. In addition, schools and NGOs may apply to join activities and schemes organised by other Bureaux and charitable trust funds such as the Hong Kong Jockey Club Life-wide Learning Fund to support needy students. To maximise the use of the provision to realise the objective of the Programme as

mentioned in paragraph 2, the subsidy is not for assistance in kind such as purchase of musical instruments, etc..

7. The Programme covers a wide spectrum of after-school activities including tutorial service, cultural and art activities, sports, leadership training, voluntary service and visits, etc. which are conducive to all-round development of the participating students (Details with a school for illustration of after-school activities are at Annex 3).

### ***Monitoring and Evaluation***

8. In line with the School Development and Accountability Framework, schools are held accountable for the use of their grants provided. Schools receiving the School-based Grant are required to include in their School Development Plan programmes supporting needy students and to report in the School Report the actual number of needy students served as well as the evaluation on the effectiveness of the programmes. The information has to be uploaded onto their school homepage. EDB would make reference to the information uploaded to assess the utilisation and effectiveness of the School-based Grant. As for the Community-based Projects, NGOs receiving the grant are required to submit progress reports and a final report including final accounts upon completion of the project(s). EDB would also conduct supervisory visits to the NGOs and schools to validate the progress for evaluation on the effectiveness of the Programme.

### ***Background***

9. The initiative originates from the Chief Executive's Policy Address 2005 on poverty alleviation. Starting from the 2005/06 school year, a recurrent grant of \$75 million has been provided to schools and NGOs on an application basis to organise after-school activities for needy students.

10. The total recurrent funding has been increased by \$100 million to \$175 million in the 2010/11 school year to enable needy students to have more opportunities to participate in after-school activities. Upon relaxation of the income threshold under the means test mechanism of the

SFAS in 2011/12, the total provision of the Programme has been increased to about \$208 million starting from the 2011/12 school year.

### **Community Care Fund – After-school Care Pilot Scheme**

#### ***Aim of the Scheme***

11. The After-school Care Pilot Scheme (“the Scheme”) aims to identify the most needy primary one to secondary three students, integrate their after-school learning and support activities, inject new elements into these activities and extend them as appropriate. In addition to participating in existing after-school activities provided by schools or other organisations, students will make better use of their time before they return home for dinner and consolidate their classroom learning. The Scheme also aims to help alleviate the pressure of working parents in supervising their children to do homework, and reduce the chance of students picking up undesirable habits after school. To address increasing community demands for after-school care services, the Community Care Fund (CCF) Steering Committee has reserved funds to launch the Scheme in 2012/13 school year. EDB will implement the Scheme.

#### ***Eligibility***

12. Target beneficiaries are primary one to secondary three students from public sector schools (including special schools) and DSS schools. They should come from families receiving CSSA or full-grant. Participating schools or NGOs have discretion to include needy students who are not receiving CSSA or full-grant, but the number of these students should not exceed 25% of the total number of students. This arrangement aims to assist needy students who are not eligible for CSSA or full-grant, e.g. new arrivals, children with single parent or working parents.

### ***Implementation Progress in 2012/13***

13. In 2012/13 school year, a total of 73 schools and NGOs joined the Scheme. This includes 5 secondary schools, 23 primary schools, 6 special schools and 39 NGOs. There are around 4 400 students participating in the Scheme (see Annex 4), with funding subsidy of \$28 million from CCF. The first \$14 million was disbursed to participating schools/ NGOs in August 2012. Full implementation began in September 2012.

14. To ensure proper use of CCF funds, CCF's vetting committee set the following criteria in the assessment process:

- i) Alignment of the proposal content and measures with the aim of the Scheme;
- ii) Criteria used by schools/NGOs in selecting the participating students;
- iii) Relevant experiences, abilities and past performance of the schools/ NGOs;
- iv) Anticipated effectiveness, evaluation measures and indicators; and
- v) Cost-effectiveness.

15. Participating schools/ NGOs provided EDB with the pre- and post-integration timetables, demonstrating integration of students' after-school activities to ensure that students would benefit in different aspects (see Annex 5 for an example). The vetting committee also encourages collaboration between schools and NGOs. In addition, schools and NGOs should provide sufficiently long service hours and days to cater to the needs of working parents. The vetting committee also stresses balance between academic and non-academic pursuits in the proposals.

### ***Monitoring and Evaluation***

16. To monitor the progress of the Scheme and to ensure effective use

of the CCF funding, EDB will conduct inspection visits. About half-way through the implementation, schools/ NGOs should submit an Interim Report (around January 2013) to EDB for continuous monitoring and review. The Interim Report should cover schools/ NGOs' self-evaluation, list of student beneficiaries and their attendance record, the activities held, the implementation mode (i.e. the number of service hours and days), and finances. Upon completion of the Scheme, schools/ NGOs need to submit a final Activity and Financial Report.

### ***Effectiveness Review***

17. The Scheme will run for one year. Based on the number of participating students, the interim and final reports submitted by participating institutions, as well as stakeholders' views, EDB will evaluate the effectiveness of the Scheme and make suggestions on the way forward.

### **Advice Sought**

18. Members are invited to note the implementation of the two schemes described above.

Education Bureau  
December 2012

**School-based Grant**  
**No. of Eligible Students and Amount of Approved Grant**  
**( 2006/07 to 2012/13 school year )**

School Years	No. of Eligible Students								Amount of Approved Grant (million)
	Primary Schools		Secondary Schools		Special Schools		Total		
	no. of schools	no. of students	no. of schools	no. of students	no. of schools*	no. of students	no. of schools	no. of students	
2006/07	510	76 070	375	109 760	75	1 470	960	187 300	37
2007/08	475	68 970	386	107 080	78	1 950	939	178 000	36
2008/09	422	63 650	393	106 630	86	2 220	901	172 500	35
2009/10	414	64 690	397	100 870	85	2 140	896	167 700	33
2010/11	410	64 540	397	96 460	46	2 390	853	163 400	65
2011/12	417	89 580	405	135 560	49	3 100	871	228 300	91
2012/13	421	90,950	406	123,000	52	3,150	879	217,100	87

**Note:**

1. The School-based After-school Learning and Support Programmes has been implemented since 2005/06 school year. From 2006/07 school year onwards, in adopting the views of stakeholders from school end on the implementation, the mode of funding has been apportioned into the School-based Grant and the Community-based Project Grant, in which the activities are arranged solely by schools and in collaboration with non-governmental organizations respectively.
2. School-based Grant was originally granted at a rate of \$200 per eligible student per year. From 2010/11 school year onwards, the rate has been increased to \$400.

\* Special schools operating both primary and secondary sections are counted as one school from 2010/11 onwards whilst the no. of schools are counted by level before 2010/11.

**Community-based Project Grant**  
**No. of Eligible Students and Amount of Approved Grant**  
**( 2006/07 to 2012/13 school year )**

School Year	No. of Participated Eligible Students								No. of Applica- tions (a)	No. of Approved Projects (b)	Success Rates (b) / (a)	No. of Approved Activities	Amount of Approve d Grant (million)
	Primary Schools		Secondary Schools		Special Schools		Total						
	no. of schools	no. of students	no. of schools	no. of students	no. of schools*	no. of students	no. of schools	no. of students					
2006/07	326	30 870	160	16 720	1	110	487	47 700	234	195	83.3%	1 695	43
2007/08	308	29 340	136	13 000	2	60	446	42 400	219	217	99.1%	1 205	40
2008/09	307	29 770	121	11 780	2	50	430	41 600	213	204	95.8%	1 052	41
2009/10	336	39 620	126	11 760	3	140	465	51 520	253	249	98.4%	1 671	42
2010/11	359	45 950	168	22 550	3	110	530	68 610	314	309	98.4%	2 066	112
2011/12	355	49 220	171	28 730	3	150	529	78 100	374	358	95.7%	3 614	117
2012/13	361	51 930	184	26 230	3	220	548	78 380	409	408	99.8%	3 276	121

**Note:**

1. The School-based After-School Learning and Support Programmes has been implemented since 2005/06 school year. From 2006/07 school year onwards, in adopting the views of stakeholders of schools on the implementation, the mode of funding has been apportioned into the School-based Grant and the Community-based Projects Grant, in which the activities are arranged solely by schools and in collaboration with non-governmental organizations respectively.
2. Details of the approved activities in 2012/13 are at attachment.

\* Special schools operating both primary and secondary sections are counted as one school from 2010/11 onwards whilst the no. of schools are counted by level before 2010/11.



**Types of Activities and Participating Students for Community-based Projects in 2012/13 School Year**

Types of Activities	Number of Activities Applied	Number of Activities Approved	Number of Participating Students (in terms of man-times)				Grant \$ ('000)			
			Primary	Secondary	Special	Total	Primary	Secondary	Special	Total
Tutorial Service	545	544	24 400	10 300	50	34 750	50,023	24,700	79	74,802
Learning Skills Training	220	168	4 000	1 800	30	5 830	1,905	1,161	26	3,092
Language Training	220	177	3 200	1 400	0	4 600	1,574	1,165	0	2,739
Art and Cultural Activities	660	645	15 500	9 300	50	24 850	7,765	4,290	19	12,074
Visits / Outdoor Activities	830	601	19 000	9 700	0	28 700	5,958	2,938	0	8,896
Sports Activities	329	215	4 600	2 600	20	7 220	2,743	1,335	8	4,086
Volunteer Service	207	152	1 800	2 100	0	3 900	783	838	0	1,621
Development of Self-confidence	435	269	5 200	3 200	20	8 420	2,860	1,903	8	4,771
Social and Communication Skills Training	268	171	2 600	1 500	20	4 120	985	634	31	1,650
Adventure Activities	344	223	4 800	4 500	30	9 330	2,246	2,671	40	4,957
Leadership Training	226	111	1 900	1 500	0	3 400	1,183	1,129	0	2,312
Total	4 284	3 276	87 000	47 900	220	135 120	78,025	42,764	211	121,000

## 學校整體課後活動實例\*(Chinese version only)

星期日		星期一		星期二		星期三		星期四		星期五		星期六	
09:00-10:30	羽毛球 A 隊 (禮堂)	16:00-17:30	功輔班 (學校飯堂)	16:00-17:30	功輔班 (學校飯堂)	16:00-17:30	功輔班 (學校飯堂)	16:00-17:30	功輔班 (學校飯堂)	16:00-17:30	功輔班 (學校飯堂)	08:00-10:00	長號班 (G03 室)
10:30-12:00	羽毛球 B 隊 (禮堂)	16:00-17:30	羽毛球 E 隊 (禮堂)	16:00-17:30	羽毛球 D 隊 (禮堂)	16:00-17:30	小型網球班 (禮堂)	16:00-18:00	管弦樂團 (禮堂)	16:30-18:00	羽毛球 C 隊 (禮堂)	09:00-11:00	跆拳道班 (禮堂)
12:00-13:30	羽毛球初階 (禮堂)	17:30-19:00	羽毛球 C 隊 (禮堂)	16:00-17:30	現代舞初級 (G03 室)	16:00-18:00	低音大提琴 (G03 室)	16:00-17:30	田徑 A 隊 (草地操場)	18:00-19:30	羽毛球 B 隊 (禮堂)	09:00-12:15	奧數精英 (402、403)
13:30-15:00	羽毛球進階 (禮堂)	16:00-18:00	單簧管班 (102 室)	16:00-18:00	足球 A 隊 (草地操場)	16:00-17:30	足球 C 隊 (草地操場)	16:00-17:30	排球校隊 (籃球場)	19:30-21:00	羽毛球 A 隊 (禮堂)	09:00-12:00	田徑校隊 (草地操場)
09:00-12:30	長笛班 (一系列) (102 室)	16:00-18:30	小提琴班 (104 室)	16:00-17:30	籃球校隊 (籃球場)	16:00-17:00	珠心算班 (102、103 室)	16:00-17:00	網球校隊 (寶翠公園)	17:30-19:30	體操校隊 (有蓋操場)	09:30-11:00	雙簧管班 (206 室)
09:00-13:00	小提琴班 (一系列) (103 室)	16:00-17:00	數學拔尖班 (202 室)	16:00-17:15	記憶技巧班 (103 室)	16:00-17:30	升中面試班 (119 室)	16:00-17:00	中國舞班 (216 室)	16:00-17:30	競技啦啦隊 (有蓋操場)	09:00-19:00	小提琴班 (一系列) (102-105)
10:00-12:30	小提琴班 (104 室)	16:00-17:30	小畫家 A 班 (204 室)	16:00-17:15	閱讀寫作班 (102、402-3)	16:00-17:30	視藝精英班 (205、207、 420 室)	16:00-17:30	英文拼音班 (102-104)	16:00-17:00	芭蕾舞班 (G03 室)	14:30-16:00	足球校隊 (草地操場)
09:00-17:00	小提琴班 (一系列) (105 室)	16:00-17:30	大提琴班 (206 室)	16:00-20:00	小提琴班 (一系列) (105 室)	16:00-17:00	速算大王 (402 室)	16:00-17:30	英文寫作 (402 室)	16:45-17:45	小提琴班 (103、105)	15:00-16:30	排球校隊 (籃球場)
		16:00-17:30	功課輔導班 (408 室)	16:00-18:00	初級樂團 (119 室)	16:30-18:00	乒乓球校隊 (514 室)	16:00-17:30	乒乓球校隊 (514 室)	16:00-17:00	巴松管班 (106 室)	11:00-12:30	陶藝精英班 (207 室)
		16:30-17:30	小莎翁話劇 (216 室)	16:00-17:30	國畫班 (207 室)					16:00-17:30	學習技巧 (202、203)	11:15-13:15	小型網球班 (禮堂)
		16:45-18:45	小號班 (105 室)	16:00-17:30	現代舞高級 (216 室)					16:15-18:15	敲擊樂班 (206 室)	11:15-15:15	大提琴班 (一系列) (G03 室)
				17:45-19:45	體操校隊 (有蓋操場)					16:00-18:00	管樂暨敲擊 樂(216 室)	12:00-13:30	馬戲雜耍 (有蓋操場)
										16:00-17:30	花式跳繩 (514 室)	13:00-15:00	圓號班 (204 室)
										16:00-17:30	醒獅班 (613 室)		

\* 資料由將軍澳一所津貼小學提供。

課後活動於上課日一般由放學後至最遲晚上 8:00。星期六及日由上午 8:00/ 9:00 至最遲晚上 7:00 [學校設有管弦樂團，故音樂活動較多]

**Community Care Fund – After-school Care Pilot Scheme**

Secondary Schools	5
Primary Schools	23
Special Schools	6
NGO	39
Total:	73
Funding	\$27,545,374
No. of beneficiaries	4 400

**關愛基金－課餘託管試驗計劃**  
一所非政府機構的時間表為實例(Chinese version only)

**Annex 5**

**A. 整合前的學生時間表（下課後）**

時間	週一	週二	週三	週四	週五		時間	週六
4:00-5:30	功課輔導	功課輔導	功課輔導	功課輔導	功課輔導		9:30-11:00	個人成長小組
5:30-6:00	茶點	茶點	茶點	茶點	茶點		11:00-12:00	康樂時間
活動時數 (小時)	2 小時	2 小時	2 小時	2 小時	2 小時		活動時數 (小時)	2.5 小時

**B. 整合後的學生時間表（下課後）**

時間	週一	週二	週三	週四	週五		時間	週六
4:30-6:00	功課輔導	功課輔導	功課輔導	功課輔導	功課輔導		9:30-10:00	個人成長小組
6:00-7:00	趣味語文 (如笑談英語、普通話等)	球類運動	視覺藝術 (如手工藝、繪畫等)	邏輯訓練 (如棋藝小組、趣味算術等)	自理能力培訓 (如儀表及衛生、簡易急救等)		11:00-12:00	康樂時間
7:00-7:30	心靈對談 (了解學生在學習及家庭等方面的情况)	心靈對談 (了解學生在學習及家庭等方面的情况)	心靈對談 (了解學生在學習及家庭等方面的情况)	心靈對談 (了解學生在學習及家庭等方面的情况)	心靈對談 (了解學生在學習及家庭等方面的情况)			
7:30-8:30	溫習	溫習	溫習	溫習	溫習			
8:30-9:30	晚膳	晚膳	晚膳	晚膳	晚膳			
活動時數 (小時)	5 小時	5 小時	5 小時	5 小時	5 小時		活動時數 (小時)	2.5 小時